

## **16 – 19 Study Programme GOOD**

- Leaders manage the sixth form well. They are working effectively to create a culture of high achievement coupled with strong pastoral care. The sixth form is valued as an integral part of the wider school.
- Despite being a relatively small sixth form, students have a broad range of courses available to them. There are a combination of A level and applied qualifications on offer, supplemented with other courses such as personal finance.
- Students' rates of progress from their starting points was lower than similar pupils nationally in A-level courses in 2018. Students on applied courses made strong progress. Leaders meticulously track the progress of current students. Current students are making better progress than previous years in most subjects.
- Leaders have created a culture of high expectation and aspiration in the sixth form. Students conduct themselves well and are actively involved in the wider school. They are proud to be part of the school and act as powerful role models for younger pupils.
- Teachers plan their lessons carefully to challenge and extend students. They link the learning with real-life examples that enthuse students and bring lessons to life. Consequently, students are completely engaged in their lessons, working with real focus and purpose.
- Teachers' strong subject knowledge and clarity of explanation means that students make good progress in lessons. They develop knowledge across a range of topics and are able to link them together appropriately. Students therefore have an accurate view of their current position and know what they need to do to improve further.
- Teaching is effective and teachers use insightful questioning to probe and challenge students' understanding. They listen carefully to students' responses and then reshape their explanations. Students report that this has a marked impact on the progress.
- Students in the sixth form attend well. Leaders track attendance carefully and students know the impact that this will have on their outcomes. This has led to high levels of attendance, especially in Year 12.
- Students in the sixth form feel supported and valued by their teachers. They feel that teachers get to know them well, value each of them as individuals and trust them to be independent. As a result, a large proportion of students continue into Year 13.
- Students' personal development and welfare is good. They benefit from a well thought through programme that is extensive and covers topics from study skills to radicalisation. This means that students are well equipped to stay safe and make positive choices.
- The majority of students make a successful transition into further education, employment or training. Most students enrol on courses at university or go on to take up an apprenticeship. Students are supported in this through a wide-ranging and well- coordinated careers package and benefit from a range of trips, information days and external speakers.