## EARLY HELP

<table>
<thead>
<tr>
<th>Threshold</th>
<th>Universal Services Level 1</th>
<th>Additional Support Level 2</th>
<th>Complex Needs / Specialist / Child in Need Level 3</th>
<th>Acute / Child Protection Level 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>The child or young person (including unborn)</td>
<td>Has needs met within universal provision (e.g. Schools, GPs). May need limited intervention to avoid needs arising.</td>
<td>Has additional needs identified that can be met through a single agency response and partnership working</td>
<td>Has multiple needs requiring a multi-agency coordinated response with a lead professional</td>
<td>Has a high level of unmet and complex needs or is a child in need of protection</td>
</tr>
</tbody>
</table>

### Child’s Developmental Needs
- Meeting developmental milestones
- Has good emotional well-being and resilience
- Functional and maintains healthy relationships (good bonding
- Has a positive or developing sense of identity
- Able to perform self-care duties as appropriate to age
- Ability to protect self and be protected
- Achieving learning targets
- Good attendance

### Parenting capacity
- Emotional warmth
- Supportive networks
- Secure and caring home
- Receive and act on information, advice and guidance

### Family and environment
- Young Carers
- Poor parent / child relationships
- Child of prisoners / parents with community orders
- Bullying
- Poor housing and poor home environment impacting on child’s health
- Community harassment / discrimination
- Low income affects achievement
- Poor access to core services
- Risk of relationship breakdown
- Concerns about possible domestic abuse
- Risk of social exclusion
- Risk of child sexual exploitation (CSE)

### Parenting capacity
- Involved in care arrangements
- Poor supervision by parent / carer
- Substance misuse
- Poor response to emerging needs
- Historic context of parents / carers own childhood

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## EARLY HELP TO TARGETED SERVICES

### Complex Needs / Specialist / Child in Need

### STATUTORY INTERVENTION

### Acute / Child Protection

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## THRESHOLDS DOCUMENT - ACCESSING SERVICES FOR CHILDREN IN BUCKINGHAMSHIRE

<table>
<thead>
<tr>
<th>Circumstances and Key features</th>
<th>Practitioners should always use their professional judgement; the following circumstances and key features are for guidance only</th>
</tr>
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<tbody>
<tr>
<td>Parenting capacity</td>
<td>Children with disabilities will be represented across all 4 levels</td>
</tr>
<tr>
<td>Family and environment</td>
<td></td>
</tr>
</tbody>
</table>

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## What do I do next?

- Direct to universal service or use the Buckinghamshire Family Information Service (BFIS) for information on services: [www.bucksfamilyinfo.org.uk/bfis/buckinghamshire/fsd/home.page](http://www.bucksfamilyinfo.org.uk/bfis/buckinghamshire/fsd/home.page)
- Referral to single agency to meet identified need.

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## Level of Assessment

- Graduated Care Profile
- CAMHS assessment

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## Examples of Services who provide interventions

- Children’s Centres
- Health Visitors - Universal
- School Nurses - Universal
- Housing
- CAMHS
- Primary Health Services (GP, dentist, pharmacy, optician)

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For a full directory of services and contact details, including further details of our Early Help offer visit the BFIS website [www.bucksfamilyinfo.org/kb5/Buckinghamshire/fsd/home.page](http://www.bucksfamilyinfo.org/kb5/Buckinghamshire/fsd/home.page)

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*These refer to specific sections of the Children Act. Further details can be found in the BSIEC Thresholds guidance.*