

BfL stands for Behaviour for Learning. It gives you an indicator of how prepared you are to learn.

a - OUTSTANDING STUDENTS	<p>You really invest in your own learning. You are always: ready to learn, respectful of others' right to learn and responsible for your own work being exceptional. You do everything your parents, carers and staff could ask and are a fabulous role model for other students. In addition to meeting all the requirements in the good section, you also:</p> <ul style="list-style-type: none"> • Meet or surpass every expectation • Go above and beyond in your work time after time
b - GOOD STUDENTS	<p>You show staff, parents, carers and other students you want to learn. You ALWAYS:</p> <ul style="list-style-type: none"> • Meet deadlines set for you • Complete all work to the best of your ability • Follow instructions from staff • Show respect to staff and students • Show a willingness to learn • Contribute positively to your class and school
c - NOT WORKING HARD ENOUGH.	<p>This is your wakeup call!</p> <p>You are beginning to neglect your studies. You are not working hard enough and are not always ready to work.</p> <ul style="list-style-type: none"> • You need to take more responsibility for your work ethic and the quality of your work. • You do not always do the statements in the "Good" category. • At times you exhibit behaviour which prevents the learning of yourself or others. • You submit work which is not to your best standard. • Your class teacher will monitor you from this point forward and we expect to see more focus and effort in future.
d - TARGET	<p>You require help in valuing your own learning. You disrupt the learning of others. You frequently:</p> <ul style="list-style-type: none"> • Fail to complete work • Interrupt lessons • Prevent learning • Arrive late • Distract other students and get distracted easily • Refuse reasonable requests <p>A system of intervention will be put in place for you and your parents / carers contacted. Strategies will be chosen to guide you and monitor your progress.</p>
e - AT RISK	<p>You are having major difficulties in managing your learning and behaviour. You are stopping others from learning.</p> <p>You:</p> <ul style="list-style-type: none"> • Rarely complete work • Prevent learning • Arrive late • Do not respond to help offered <p>A system of intervention will be put in place for you and your parents / carers contacted. Strategies will be chosen to guide you and monitor your progress.</p>