Textiles Learning Journey

Post 16 Destinations

Apprenticeship

University

A Levels

Post 16 Destinations

Responding to a client brief

External Assessment

Component 2

Independent learning
Commitment
Motivation

REVISE

Practising skills

Component 2 mock

YEAR 11

KS4 – Textiles

Demonstrate technical skills

Practical skills

Exploring ideas

Component 1 Internal assessment

Working within timescales

Analysis

Working to a context

Construction methods

Designers

Developing skills

Responsive reading

Understanding quality

KS4 – Textiles

In Year 10 students build knowledge, understanding and skills through the BTEC Art & Design in Practice

Wide range of different media to develop skills

Artist/cultural research

A Use investigation and experimentation processes in art and design practice

Interpreting ideas

C Develop practical skills through application and review

YEAR 10

Research - artist and designers

Exploring ideas / product designing

Developing techniques

Exploring materials

Mindmaps, spider diagrams and moodboards

B Generate and communicate art and design ideas

Drawing techniques

Pattern cutting

D Record and communicate skills development.

BTEC Art & Design in Practice: Textiles

How could I improve?

Overcoming problems

Deepen your understanding of DT in the world

After choosing your options in year 8, focus on BTEC Tech awards in years 9,10 – 11, through exciting, practical projects.

KS3 – BTEC Art & Design in Practice: Textiles

YEAR 9

Reflection and evaluation

Project work

Construction techniques

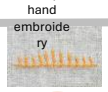
Investigation into artists & designers

Colour Theory & Mark Making

What need skills did you de

Pattern cutting

Recap hand embroidery



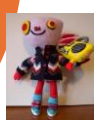
Can you make an accurate product using the skills you learnt during the other practical activities?

Development through the centuries

moodboards

Responsive reading

Evaluation



Improvements and modifications

Work in depth on projects, homing into your practical skills, improving your resilience & problem solving whilst developing independence in the workshop

KS3 – Textiles

Applique techniques

Using research to inspire ideas

What is a specification?

Safety standards in children's toys

Sensory and interactive components in toys

YEAR 8

Designing a children's interactic soft toy

Synthetic fibres

Interactive electronic components

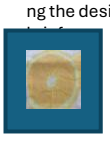
Responsive reading

WORKSHOP SAFETY

Introduction to hand tools

KS3 – Textiles

Understanding the design



Final idea

Cotton, wool, silk and linen

Textiles terms

Health and safety

Making

Materials

Materials, processes and techniques

Speciation and Design development

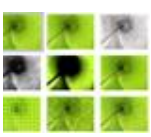
Baseline assessment

YEAR 7

Experience a wide range of fun and exciting projects that teach you valuable skills in the workshop, understanding different materials and how they work.

How do you develop ideas?

Operating a sewing machine to join fabric



Using technology to print on fabric

Artist effects

Weaving techniques

What do you already know in about DT?